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| YN **contact information** Instructor: Epitacio Tapia  “Profesor Tapia”  Room A208    You may reach me via email at:  [tito\_tapia@chino.k12.ca.us](mailto:tito_tapia@chino.k12.ca.us)  I am committed to responding to all student and parent emails within 24hrs.  Phone calls welcomed before school or after school at:  (909) 627-7351 ext. 3208 **course materials** The students will be using the “Descubre II” virtual textbook. Through the virtual textbook, the students will have access to all assigned activities.    Each student is required to bring their assigned Chromebook to class every day.    The students will access the virtual book from the “Vista” app that is located in the Class Link student page.    Although we are using virtual books, I strongly recommend each student check out a hard copy of the book from the library | |  | | --- | | **Spanish II**instructor: Mr. Epitacio Tapia |  **course description & Overview** Spanish II is a one-year course that further develops communicative skills introduced in Spanish I. The first semester is designed to review grammar lessons learned the previous year. Each chapter introduces new vocabulary that coincides with the lessons reviewed. The culture of Spanish Speaking countries will also be introduced  **Lessons reviewed:**   * The culture of Spanish speaking countries. * The present tense of regular and irregular verbs to describe personality traits and the activities they practice. * The preterit of regular and irregular verbs to state errands or completed actions. * The imperfect tense of regular and irregular verbs to reminisce or describe the past.   The second semester focuses on commands and the three subjunctive moods. With the commands, the students will be able to give instructions, directions and advice. The subjunctive will allow the students to motivate people, express doubt or denial and express speculations. Like the first semester, the students are introduced to new vocabulary that coincides with the lessons.  **Lessons introduced:**   * The culture of Spanish speaking countries. * Informal commands used when addressing people your age. * Formal commands to address adults or a group of people. * “We or lets” commands to address yourself and others. * The conjugation of regular and irregular verbs of the subjunctive * The subjunctive of will and influence to motivate people. * The subjunctive of doubt, denial and disbelief. * The subjunctive to express emotional reactions.   The students will use an array of activities throughout the year. They will be required to write, read, speak, listen to audio tracks and watch video lessons routinely. Each chapter has an average of three to four quizzes and one chapter exam. Three chapters will be covered each semester. |

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| **COURSE POLICIES** |

**Classroom Behavior & Expectations**

**COURSE EXPECTATIONS:** Students will behave in an orderly and respectful manner while in class. All students are to remain seated and quiet during class. Foul language and willful disobedience will not be tolerated. Students are responsible for all classroom material. Students who willfully disobey or misbehave in class will be privately warned about their actions. The parents of students who disregard and persist with negative behavior will be notified. Lastly, detentions and or referrals to administrators will be assigned.

While using the required Chromebooks, students are not allowed to open windows not related to the subject. Spanish translators or artificial intelligence, “AI” applications are not allowed. Students may only use cell phones when instructed. Earbuds/headphones are not allowed during class. Students will be asked to put such equipment away. The devices will be confiscated until the end of the period if the students persist.

Food and drinks are not allowed in class. They will be asked to put any food or drink in their backpacks.

**Academic Integrity**

Students are expected to produce quality work without the help of any electronic device or application. Students may not get credit for any assignment turned in with the use or help of such technology. Students who use any such device on any assessment will receive an “F”.

**Late/Make-up Work**

All assignments must be completed and ready to share at the beginning of the class period. All assignments are turned in as packets at the end of each lesson. Students will only receive half credit for any assignment missing from the packet. No assignment from the packet will be accepted after two days.

All absent assignments must be completed within five school days of absence. It is strongly recommended to request work for planned absences. Students who fall ill or have emergencies should send a work request via email to: tito\_tapia@Chino.k12.ca.us

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| **EVALUATION OF STUDENT ACHIEVEMENT** |

Homework     =15%                                         98-100% = A+         80-83% = B-         64-66% = D

Quizzes          = 20%                                       94-97%   = A          77-79% = C+        60-63% =D-

Tests               =25%                                      90- 93% = A-           74-76% = C           59% = F

Projects          =10%                                       87-89% = B+          70-73% = C-

Class participation / Presentations = 15%            84-86% = B            67-69% = D+

Final exam     =15%

Please be mindful that the assessments carry the most weight for the course. The students are expected to prove they learned the lessons assigned in the course. The students also evaluated when they do presentations. Parents are strongly encouraged to check the progress of the students via the Aeries application.

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| **ACKNOWLEDGMENT OF COURSE POLICIES** |

Signing of this page serves as an acknowledgment that both student and parent/guardian have read and understand the course expectations as outlined above. In addition, signature of this page indicates familiarization with the Biomedical Science and Technology Academy policies found in the school handbook.

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Student Name (Print) & Date Student Signature

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Parent/Guardian Name (Print) & Date Parent/Guardian Signature